Finished with your application? Three ways to send it in!
Mail to: Shearwater Education Foundation
4470 Finney Avenue
St. Louis, MO 63113
Email to: apply@shearwatereducation.org
Fax to: (314)-289-1225

shearwater

Shearwater High School

2011-2012 Student Enrollment Application

Part A: About You

A1. Name

First Name: _____ Middle Initial: _____ Last Name: _____

A2. Date of Birth

Month: _____ Day: _____ Year: _____

A3. Gender [ ] Male [ ] Female [ ] Transgender
[ ] MTF
[ ] FTM

A4. What is your race? (Check all that apply)

[ ] American Indian or Alaskan Native
[ ] Asian (Please list: _____)
[ ] Caucasian/White
[ ] Native Hawaiian or Pacific Islander
[ ] Asian Indian
[ ] Black/African-American
[ ] Hispanic/Latino/Spanish
[ ] Other (please list: _____)

A5. Does the student use a language other than English? [ ] Yes [ ] No

A6. Is a language other than English used in the home? [ ] Yes [ ] No

A7. Mailing Address

_____ _____
Street **Apt #/Floor**

_____ _____ _____
City **State** **Zip Code**

[ ] I don't have a mailing address

A8. Telephone Numbers

_____	_____	_____
Home	**Cell**	**Work**

[ ] I don't have a working telephone number.

A9. E-Mail Address _____

[ ] I don't have an email address

Part B: Your Education Experience

B1. What is the name of the last school that you attended? _____

B2. Was this school in the City of St. Louis? [ ] Yes [ ] No

B3. What year and month did you leave this school? _____ (Year) _____ (Month)

B4. Please circle the last grade you completed: 8th or lower 9th 10th 11th

B5. Have you ever been suspended for 10 or more days? [ ] Yes [ ] No

B6. Have you ever been expelled from school? [ ] Yes [ ] No

B7. Have you ever taken GED classes? [ ] Yes [ ] No

B8. Have you ever received special education services? [ ] Yes [ ] No

B9. Currently, in English and Communication Arts, would you say that you are academically behind, right on track, or ahead of your classmates? (Circle one).

Behind Right on Track Ahead of My Classmates

B10. Currently, in Math, would you say that you are academically behind, right on track, or ahead of your classmates? (Circle one).

Behind Right on Track Ahead of My Classmates

B11. Currently, in Science, would you say that you are academically behind, right on track, or ahead of your classmates? (Circle one).

Behind Right on Track Ahead of My Classmates

Part C: Your Schooling Options

C1. Are you currently in school? [ ] Yes [ ] No

C1.1. In the past year, have you experienced any of the following? (Check all that apply)

[ ] I needed to make more money to survive
[ ] I felt unsafe in school
[ ] I felt too old for high school
[ ] I needed to take care of my family
[ ] I got in trouble with the law
[ ] I felt like my teachers didn't care about me
[ ] I moved a lot
[ ] I got kicked out of where I was living
[ ] I am or was pregnant.
[ ] I moved & my credits didn't transfer
[ ] I had or have a drug problem
[ ] I was bored in school
[ ] I was bored in life
[ ] My foster care placement changed
[ ] I have another reason for not being in school. That reason is:

_____

_____

C2. What would you need to stay and succeed in school or work? (Check all that apply).

[ ] Childcare
[ ] Transportation
[ ] An adult to talk to
[ ] Someone to take care of my family
[ ] Healthcare
[ ] Money
[ ] Housing
[ ] Extra help with my studies
[ ] Counseling
[ ] Other (explain): _____

Part D: Your Current & Future Plans

D1. Are you in a transitional or a residential living program?

[ ] Yes [ ] No If yes, which one? _____

D2. Do you currently reside in an emergency or transitional shelter?

[ ] Yes [ ] No If yes, which one? _____

D3. I am living (Check all that apply)

[ ] By myself
[ ] With my friend(s)
[ ] With my family
[ ] In an apartment
[ ] In a house
[ ] In a duplex/flat
[ ] In a TLP Program
[ ] Group Home

D4. Are you living with others due to loss of housing, economic hardship, or a similar reason?

[ ] Yes [ ] No If yes, explain: _____

_____

D5: Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or because of economic reasons? [ ] Yes [ ] No

D6: Are you currently living in a temporary housing arrangement due to economic hardship?

[ ] Yes [ ] No

D7. Have you ever had a job? [ ] Yes [ ] No

D8. Do you currently have a job? [ ] Yes [ ] No
D8.1. If yes, where do you work? _____
D8.2. If yes, how much money do you make per hour? _____ [ ] I don't know, or don't want to share

D9. Do you currently have a checking account? [ ] Yes [ ] No

D10. Do you currently have a savings account? [ ] Yes [ ] No

D10.1. If yes, where is it? [ ] Bank [ ] Credit Union [ ] Neither

D11. What would you use your savings for? (Check all that apply)

[ ] School/College
[ ] A Car
[ ] To buy a home
[ ] Rent
[ ] Vacation
[ ] Gifts
[ ] A concert or show
[ ] Other (please list: _____)

D12. Do you see yourself being a high school graduate? [ ] Yes [ ] No

D13. Did either parent attend college/tech school? [ ] Yes [ ] No [ ] Unsure

D14. Do you see yourself attending college/tech school? [ ] Yes [ ] No [ ] Unsure

D14.1. If yes, which type? [ ] 2-yr school [ ] 4-yr school [ ] Don't know

D15. If you could get a job in a specific area, which one would it be? (You may check more than one).

[ ] **Health**
Job examples include the following: being a nurse, doctor, working in a hospital, or working with medicine.

[ ] **Industrial** (Building & fixing things)
Job examples include the following: construction, working on machines, making different products, engineering, working in a warehouse, or working on safety issues.

[ ] **Human Services** (Helping others)
Job examples include the following: being a counselor, teacher, social worker/case manager, working for the government, being a police officer, lawyer, working in a restaurant or hotel, working with the elderly or young children.

[ ] **Agriculture** (Working in nature)
Job examples include the following: farming, growing food, working with plants and/or animals, making things "green."

[ ] **Business & Technology**
Job examples include the following: banking, being an insurance agent, being a manager, developing computer software, working in sales.

[ ] **Communication & Arts** (Creative jobs)
Job examples include the following: being an athlete, artist, actor, musician, producer, publisher, journalist, using technology to design websites and printed materials, or working for a TV or radio station.

D16. What job do you hope to have? _____

D16.1 What is the <u>most</u> important step you need to take to get that job? (Check one)

[ ] Start now [ ] Graduate high school [ ] Go to college [ ] Get a car

Part E: How You Found Out About Shearwater

E1. How did you find out about Shearwater? (Check all that apply).

[ ] Shearwater's website
[ ] Shearwater's YouTube videos
[ ] Facebook/MySpace/Twitter
[ ] Social service organization
[ ] Television
[ ] Presentation
[ ] School
[ ] Flyer
[ ] Family member
[ ] Newspaper articles
[ ] Radio: Please select - ___ 95.5 ___ 104.1 ___ 104.9
[ ] Recruitment Fair
[ ] Student Recruiter: Name - _____
[ ] Other (explain): _____
_____
_____

E1.1. If you checked social service organization, what is the name of the organization?

_____

E1.2. If you checked school, what is the name of the school? _____

_____

All of the information written above is true and complete.

Your Signature: _____ **Date**: _____

If student is under 18,

Parent/Guardian Signature: _____ **Date**: _____

[ ] I am under 18, but my parent or guardian was not present when I completed this information sheet.

Read below to have the chance to take part in an optional research study:
For Shearwater High School to be the best high school that we can be, we need to know if our model is working. If our model works, we want to be able to start more schools, to serve more youth who are in similar situations to yours.

We will be studying what works at Shearwater, and how well it works. In order to do this, we need to be able to look at the personal information (which you gave us above), of students who attend Shearwater, and students who end up not attending Shearwater. With your permission, you can be a part of this study. Our hope is that the results will help youth throughout St. Louis and other cities who are unable to stay in school, because of their life situations.

If a part of this study, you would be contacted once a year and asked the same or similar questions to the ones above. We would contact you whether or not you end up attending Shearwater High School. Thank you for considering being a part of this important research.

I am at least 18 years old or emancipated, and I'm willing to participate in this study.
[ ] Yes [ ] No

I am the parent/guardian and give consent for my child to participate in this study.
_____
(Signature)